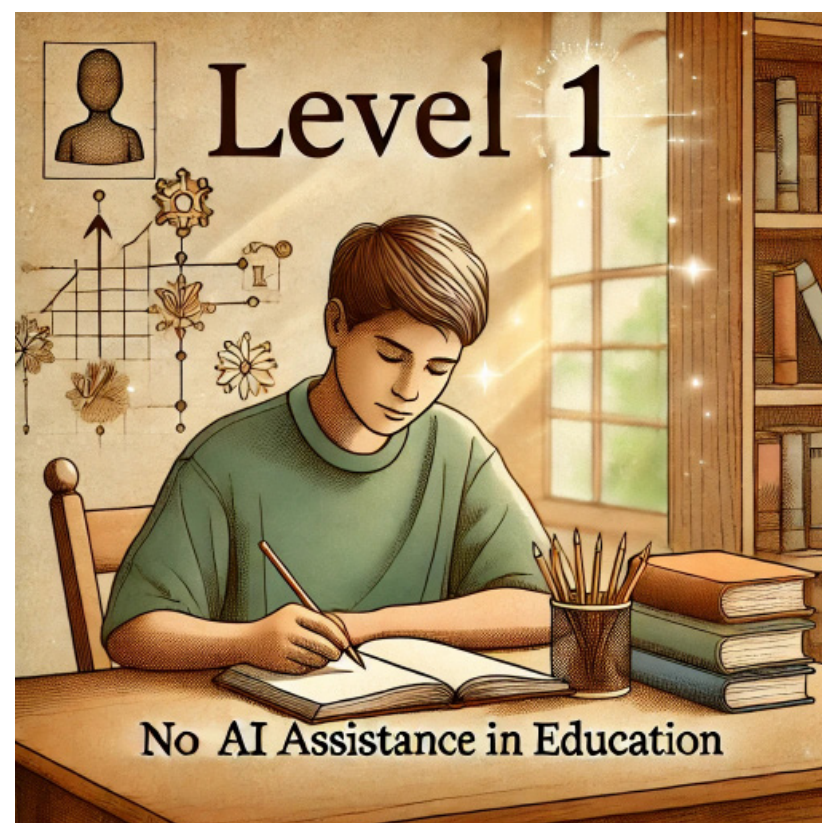


# Levels of Acceptable AI Use

## LEVEL 1

No AI Assistance



**Students work entirely independently, relying on their own knowledge and skills without any AI tool usage.**

*Example:*  
Students draw pictures of animals and their habitats using crayons or markers, and write simple labels based on their own knowledge or classroom lessons.

## LEVEL 2

AI-Assisted Brainstorming



**Students use AI tools to generate ideas, but all final content must be created independently.**

*Example:*  
Students ask an AI tool for ideas about different habitats (e.g., desert, ocean, forest), then draw and label the poster themselves based on the ideas.

## LEVEL 3

AI-Supported Drafting

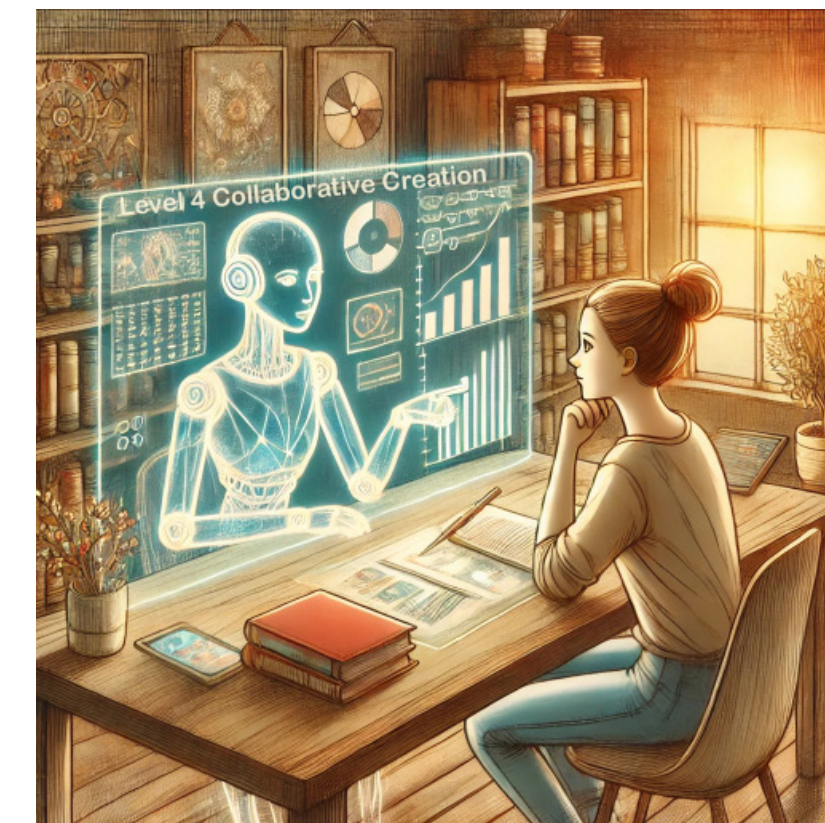


**Students use AI tools to draft content but must revise and distinguish their contributions from AI inputs.**

*Example:*  
Students use AI to generate short sentences about each habitat (e.g., "Deserts are hot and dry"), then rewrite the sentences in their own words for the poster.

## LEVEL 4

AI-Collaborative Creation

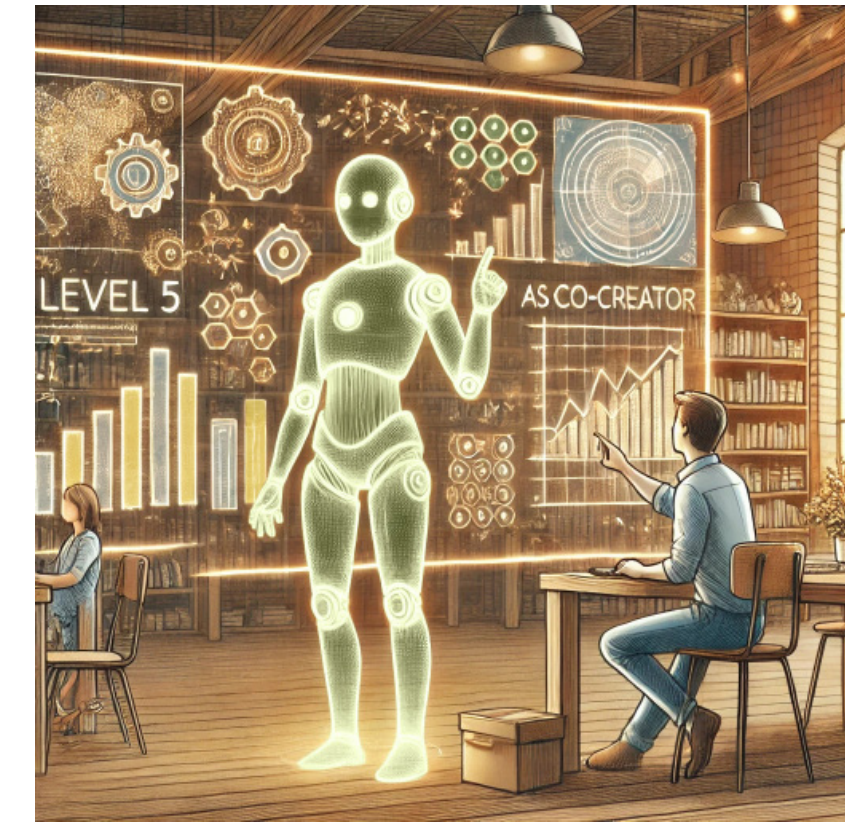


**Students collaborate with AI tools extensively, evaluating and modifying the AI-generated content.**

*Example:*  
Students work with AI to create a list of animals and habitat features, then use the AI-generated suggestions to design their poster and add their own drawings or decorations.

## LEVEL 5

AI as Co-Creator



**Students integrate AI as a central tool in content creation, ensuring proper citation and originality.**

*Example:*  
Students use AI to create a poster, add images and habitat descriptions generated by AI, and personalize it with additional elements like a summary of what they learned.